

# HSBP Gr. 6 Lesson 3 – Reflecting on My Progress

## Lesson Tasks:

1. Journal Entry 7<sup>th</sup> grade goal idea
2. GR 6 Lesson 3 Survey – Goal Reflection

Prepare:	<ul style="list-style-type: none"> <li>• Make sure there are enough sticky notes for each student in each class daily.</li> <li>• Bring extra pencils for students as a “backup”</li> </ul> <p><b>*Get to the classroom 10 MINUTES prior to the end of the previous class period and pull up the presentation.</b></p> <p><b>*Put up SLIDE 1 so students will see it as they walk in the door</b></p>
(10 min.) Lesson Launch:	<p><b>*(STAND AT THE DOOR TO THE CLASSROOM!)*</b></p> <p><i>As students walk in the door, give each of them a sticky note and <b>verbal directions to check the instructions on the screen.</b></i></p> <p><i>On the sticky note, students need answer the question, what is the difference between a <u>goal</u> and a <u>wish</u>?</i></p>
(5 min.) Engage:	<p><b>Call on</b> approximately <b>1-2 students</b> to hear their answers.</p> <p><b>*Show SLIDE 2</b> to review the lessons students completed in 6<sup>th</sup> grade and upcoming lessons</p> <p><b>Remind</b> students that Naviance is their online college and career-planning tool that they will use from 6-12<sup>th</sup> grade and beyond. They can access it any time with an internet connection.</p> <p><b>Inform</b> students that today they will complete their final 6<sup>th</sup> grade lesson in Naviance.</p>
(20 min.) Goal review & future planning	<p><b>*Show SLIDE 7</b></p> <p><b>Review</b> with students that previously they had created a S.M.A.R.T goal in Naviance. Today they will review and reflect on that goal and generate a goal idea for 7<sup>th</sup> grade.</p> <p><b>*Show SLIDE 9</b></p> <p><b>Walk</b> students through locating their 6<sup>th</sup> grade goal and give them time to review what they wrote.</p> <p><b>*Show SLIDE 11</b></p> <p><b>Log into DEMO account</b> and have students follow along as you <b>WALK THEM THROUGH</b> creating a journal entry.</p> <p><b>Log-in to Family Connection</b> (<b>*Use the link found on your Counseling page under QuickLinks</b>)</p> <p>Username: student ID</p> <p>Password: last 4 digits of your student ID + 2 digits for the day you were born</p> <p>Example: 999321 <b>*Remind students that all single digit birthdays begin with a leading zero.</b></p> <p><b>*Show SLIDE 12</b></p> <p><b>Instruct</b> students to write two sentences in the <b>Notes</b> box. (<i>SLIDE 12 has sentence starters or you may choose to demo and have students follow along</i>)</p> <p><b>Walk</b> around classroom and glance at student computer to check that they have two sentences.</p> <p><b>Instruct</b> students who are finished to click the button to <b>Add Journal Entry</b>.</p> <p><b>Remind &amp; Demo</b> for students as to where they can find their journal entries in the future.</p>
(5 min.) Survey	<p><b>*Show SLIDE 15</b></p> <p><b>Tell</b> students to <b>Click on the MY PLANNER tab</b> and then <b>click TASKS ASSIGNED TO ME</b> to complete the <b>GR 6 Lesson 3 Survey – Goal Reflection</b>.</p> <p><b>Instruct</b> students to either log off and PUT AWAY or log off and KEEP CHROMEBOOKS on their desks depending on if you will be in the same class for the next period</p>